

Inria

RESEARCH CENTER

FIELD

Perception, Cognition and Interaction

Activity Report 2019

Section Popularization

Edition: 2020-03-21

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CEDAR Project-Team

9.3. Popularization

9.3.1. Articles and contents

I. Manolescu has been interviewed in the following general-audience media publications:

- “[L’intelligence artificielle signe-t-elle la fin du journalisme ?](#)”, Science et Avenir special issue on IA, Sept 25 (dated November) 2019
- “[Fake news: ces technologies qui les traquent](#)”, Industrie et Technologies, Feb 5, 2019
- “Les algorithmes à l’assaut de la désinformation”, Science et Avenir, January 29, 2019
- “[Les seniors partagent sept fois plus de «fake news» que les jeunes sur Facebook](#)”, in Le Figaro, January 2019

9.3.2. Interventions

- Ioana Manolescu participated to a social science conference “[Post-vérité et intox: où allons-nous?](#)”, organized by Fondation Maison des sciences de l’homme (FMSH) and Cité des Sciences, in February 2019 ([presentation slides](#), [présentation video](#))
- I. Manolescu presented her career and research at the “*Rendez-vous des jeunes mathématiciennes et informaticiennes*” (RJMI, a math and CS event organized for high-school female students) in October 2019.
- M. Buron, V. Jacob and I. Manolescu presented data management research to a group of 6 interns (13 years old, one-week long *stage de 3e*) in December 2019.

GRAPHIK Project-Team

9.3. Popularization

Michel Chein gave two talks on Artificial Intelligence: a public conference in the context of the Academy of the Sciences and Humanities of Montpellier and a radio interview (RCF) - both in March 2019.

LACODAM Project-Team

10.3. Popularization

10.3.1. Internal or external Inria responsibilities

- (E. Fromont) 2018-?: Nominated at the scientific council of the "Fondation Blaise Pascal" (dedicated to scientific mediation, funded by Inria)

10.3.2. Education

- In 2019, Alexandre Termier and Elisa Fromont are co-heads of a special training for high school teachers, ordered by the Ministry of Education. From September 2019, French high school students will have the opportunity to have reinforced Computer Science courses, with the same importance as Mathematics or Physics for example. As new teachers are not yet hired to teach these courses, there was thus an urgent need to train existing high school teachers so that they can train the new teachers. A national formation has been set up, with some coordination between all universities. Alexandre and Elisa represent the University of Rennes, which is the formation center for all of Brittany. The formation load is 125 teaching hours, to a group of 71 high school teachers.
- Elisa Fromont is also leading the set up of a CAPES in University of Rennes 1, which will allow to prepare future high school teachers in computer science.

10.3.3. Interventions

- A. Termier participated at a mediation action on Artificial Intelligence for a general technical public, the "Trial of metro car number 42", at the Digital Tech in Rennes (november 2019, <https://www.ladigital.tech/proces-rame-metro-numero-42/>)
- Alexandre Termier did two 2h interventions at the Emile Zola high school, aimed at math teachers. The topics were "Artificial Intelligence" and "Big Data".
- (E. Fromont) 6/12/2019: Master Class at La Digital Tech Conference on "IA, Machine learning et Deep learning : démêlons les concepts !", Rennes.

LINKS Project-Team

10.3. Popularization

10.3.1. Education

RIC Days S. Salvati organizes the *Recherche Innovation et Créativité days*. It presents research professions to student (primarily Master students)

10.3.2. Interventions

Introduction to programming I. Boneva has supervised second year students from DUT while they conducted activities on introduction to programming to 9-10 years old students in Villeneuve d'Ascq

TFJM² In 2019, L. Gallois participated in the organization of this event of the *Tournoi Français des jeunes mathématiciennes et mathématiciens*, a national contest of mathematics for high-school students

10.3.3. Internal action

- Inria by Lille: J. Niehren contributed an article in the december issue of "Inria by Lille" titled "Interroger les bases de données d'une manière plus intelligente"

MAGNET Project-Team

9.3. Popularization

9.3.1. Internal or external Inria responsibilities

AURÉLIEN BELLET is member of the Operational Committee for the assesment of Legal and Ethical risks (COERLE).

PASCAL DENIS is administrator of Inria membership to Linguistic Data Consortium (LDC).

9.3.2. Articles and contents

AURÉLIEN BELLET and MARC TOMMASI provided expertise for the Dopamine TV program on Arte about new technologies ⁰.

AURÉLIEN BELLET co-authored an article in the French daily newspaper Libération on AI and transparency ⁰.

RÉMI GILLERON authored a book (in French) introducing Machine Learning ⁰.

RÉMI GILLERON gave a talk in order to popularize Artificial Intelligence.

9.3.3. Interventions

In educational institutions: MARC TOMMASI was facilitator for the event *Jouer à débattre*, about machine learning in high school (Tourcoing).

⁰<https://www.arte.tv/fr/videos/RC-017841/dopamine/>

⁰https://www.liberation.fr/debats/2019/04/07/grand-debat-et-ia-quelle-transparence-pour-les-donnees_1719944

⁰<https://www.editions-ellipses.fr/accueil/4741-apprentissage-machine-cle-de-l-intelligence-artificielle-une-introduction-pour-non-specialistes-9782340028807.html>

MOEX Project-Team

8.3. Popularization

8.3.1. Interventions

- Présentation “L’intelligence artificielle en perspective”, Université Inter-Âges du Dauphiné (UIAD), Grenoble (FR), 2019-03-06 (Jérôme Euzenat)
- Introduction of the *Class?* game to a fourth graders (CM1-CM2) class, Montbonnot (FR), 2019-06-25 (Line van den Berg and Jérôme Euzenat)
- Introduction of the *Class?* game to a tenth graders (2nd MathC2+) group, Montbonnot (FR), 2019-06-25 (Line van den Berg and Jérôme Euzenat)
- Introduction of the *Class?* game to seventh and eighth graders (5^e et 4^e) classes within the Fête de la science (Science fair), Montbonnot (FR), 2019-10-10 (Line van den Berg and Jérôme Euzenat)
- Introduction of the *Class?* game to general public within the Fête de la science (Science fair), Montbonnot (FR), 2019-10-12 (Line van den Berg and Jérôme Euzenat)
- Presentation of the *Class?* game to the meeting of the Société Francophone de Classification, Nancy (FR), 2019-09-03–04 (Jérôme Euzenat)

8.3.2. Creation of media or tools for science outreach

Class? We are developing mediation material for explaining to the general public what knowledge representation is and how it may evolve. Its main goal is to show children that the same individuals may be classified in different and evolving ways and that it is possible to communicate such classifications without expressing them. For that purpose, we have designed a card game called *Class?*⁰ which allows players to guess the hidden ontology of another player. It has been presented to school classes from year 5 of primary school (fourth graders) to year 11 (tenth graders), albeit shows features of interest for a wider audience.

⁰<https://moex.inria.fr/mediation/class/>

ORPAILLEUR Project-Team (section vide)

PETRUS Project-Team

9.3. Popularization

- Nicolas Ancaux: “Sécurité des données personnelles, démonstration de la box ‘DomYcile’ développée par PETRUS et Hippocad pour le département des Yvelines, Journées du Patrimoine 2019 à l’Inria Rocquencourt, Sept. 2019.
- Nicolas Ancaux: Demonstration of the ‘DomYcile’ home-box, Inria stand, European Big Data Value Forum (EBDVF19), organized by BDVA in collaboration of the European Commission, Oct. 2019.
- Round table on ”Personal Dataspaces” at European Big Data Value Forum (EBDVF19), organized by BDVA in collaboration of the European Commission, Oct. 2019. The round table is chaired by Marko Turpeinen (Director EIT Digital Finland). Intervention of N. Ancaux about ”Empowerment and Big Data on personal data: from data portability to personal agency”.
- Nicolas Ancaux: séminaire LINC à la CNIL. "Solutions de cloud personnel : sécurité, vie privée, et perspectives", Nov. 2019.
- Nicolas Ancaux: “PETRUS : Cloud personnel de confiance et gestion de nos données”, Café des Sciences d’Inria, site de Rocquencourt, 11 juin 2019
- N. Ancaux: Panel on ”European Data Protection Law”, 10th Annual Forum of Trans Europ Expert ’Le droit de l’Union européenne vu d’ailleurs’, Conseil Supérieur du Notariat, Paris. April 2019. Round table chaired by J. Sénéchal (Dir. pôle “Droit des contrats” at TEE) and N. Martial-Braz (Dir. pôle “Droit de la propriété intellectuelle at TEE), with B. Amaudric du Chaffaut (Deputy General Counsel at Google France) on GDPR evolution in Europe, F. Nicola (Prof. at Washington College of Law) on the echo of GDPR in California and N. Ancaux (researcher at Inria) on technical-juridical challenges of the GDPR.

TYREX Project-Team (section vide)

VALDA Project-Team

10.3. Popularization

10.3.1. Internal or external Inria responsibilities

Serge Abiteboul is the president of the strategic committee of the Blaise Pascal foundation for scientific mediation.

Pierre SENELLART is a research fellow within the CERRE (Centre on Regulation in Europe), a European think tank that produces policy papers and organize events about the regulation of network industries. He contributes in particular to reflections on the use of artificial intelligence techniques and on the interoperability of software platforms.

10.3.2. Articles and contents

Serge Abiteboul writes regular columns on popularization of computer science in La Recherche and Le Monde (Économie). He is a founding editor of the *binaire* blog for popularizing computer science. See <https://www.lemonde.fr/blog/binaire/>.

WIMMICS Project-Team

10.3. Popularization

10.3.1. Education

Artificial Intelligence training course for high school teachers (Inria Sophia Antipolis) - “Qu’est-ce que l’IA ?” by Jérôme Delobelle.

10.3.2. Interventions

Science Festival (“Fête de la Science”) 2019, presentation of the WASABI project by Michel Buffa during “Journées Science et Musique” organized by IRISA in Rennes, October 2019.

10.3.3. Internal action

Presentation of Artificial Intelligence to college students by Jérôme Delobelle during their week-long visit to Inria Sophia Antipolis.

ZENITH Project-Team

10.3. Popularization

10.3.1. Internal or external Inria responsibilities

F. Masegla is "Chargé de mission auprès de la DGD-S Inria pour la médiation scientifique" (50% of his time) and heads Inria's national network of colleagues involved in science popularization.

10.3.2. Articles and contents

- F. Masegla is co-author of [21], [40] on the feedback of Class'Code after 3 years of project and on a vision about future work for computational thinking education and computer science popularisation.
- A. Joly has given several interviews to different media giving rise to web articles about Pl@ntNet (see e.g. Google news with keyword Pl@ntNet).

10.3.3. Education

Computer science is, for the first time in France, an official discipline taught in high school (Lycée) with the common course about "Sciences Numériques et Technologie". As written by Inria's CEO Bruno Sportisse: *"For over a decade, the institute has carried out actions that have paved the way with the firm conviction that "training in and through digital technology" is strategic: I am thinking here, in particular, of the Class'Code project."*

F. Masegla is the initiator, with Serge Abiteboul, of the program called "1 scientifique — 1 classe : Chiche !" with the goal of reaching *all* the students of a specific level. This massive plan should concern all scientists at Inria and our partners in France.

F. Masegla was ambassador of Inria for the Science Celebration Day (Fête de la science):

- <https://www.youtube.com/watch?v=13957C9FxVg>
- <https://www.youtube.com/watch?v=yqnQe91Pztc>

F. Masegla gave a one day training on the Thymio robot for education in the media library network professionals. February 1. Montpellier. 18 attendees.

F. Masegla gave a one day training to teachers of French National Education on computational thinking. March 12. Montpellier. 20 attendees.

F. Masegla gave a one day training to teachers in pediatric hospitals (CHU Arnaud de Villeneuve). February 2. Montpellier. 10 attendees.

F. Masegla gave two days of training to computer science, robotics and computational thinking to reference teachers ("conseillers pédagogiques"). April 15 & 16. Montpellier. 20 attendees.

F. Masegla gave two days of training to the media library network professionals on Poppy Ergo Jr. June 28 & September 6. Montpellier. 11 attendees.

F. Masegla is a member of the scientific committee of a conference cycle on "Science and Society" organised with MSHSud.

P. Valduriez gave an invited talk on "Succeed in your Ph.D. Thesis: good practices and return of experience" at the Ph.D. meeting at LIRIS, Lyon, on Dec 11.

A. Joly was a member of the scientific advisory board of the **AI Family Challenge** organized by the NGO **Iridescent** that "supports girls, children, and their families to identify problems in their communities and find technology based solutions".

He organized an educational outing at the Montpellier Botanical Garden as part of the summer school organized each year by Polytech Montpellier (June 11). He participated in the organization and animation of the **"wild salad"** training organized by the association "Les écologistes de l'Euzière" 13-15 March.

10.3.4. Interventions

F. Masseglia participated in the LIRMM events on science popularisation ("Fête de la science" on Feb 19, "accueil de stagiaires" on Oct 11), Montpellier.

A. Joly participated in: the animation of the Inria stand at the SIDO exhibition (April 10-11, Lyon); the PI@ntNet launch ceremony in Costa Rica in the presence of the Minister of Research and decision-makers (April 20).

E. Pacitti participated in Polytech'Montpellier International Summer School (Flow) on the subject of Data Science - Plant Phenotyping.

A. Joly participated in the day "**Ramène ta science**" co-organized by TelaBotanica and "Sciences Avenir" associations at the Halle Tropisme in Montpellier (as part of the Labbota initiative). He co-facilitated a participatory workshop and a debate with citizens on the theme of participatory science.

10.3.5. Creation of media or tools for science outreach

In the context of the Floris'tic project, A. Joly participates regularly to popularization, educational and citizen science actions in France (with schools, cities, parks, associations, etc.). The softwares developed within the project (PI@ntNet, Smart'Flore and ThePlantGame) are used in a growing number of formal educational programs and informal educational actions of individual teachers. For instance, Smart'Flore is used by the French National Education in a program for reducing early school leaving. PI@ntNet app is used in the Reunion island in an educational action called Vegetal riddle organized by the Center for cooperation at school. It is also used in a large-scale program in Czech republic and Slovakia (with a total of 100 classrooms involved in the program). An impact study of the PI@ntNet application did show that 6% of the respondents use it for educational purposes in the context of their professional activity.

F. Masseglia participated in the work group on "Jeu des 7 familles de l'informatique". This card game provides support for education to computer science from the history point of view.

A. Joly actively participates to the design and development of all PI@ntNet dissemination tools in particular **PI@ntNet web site** that contains contents for the press, articles for the general public, tutorials of PI@ntNet tools, guidelines for users of the API, etc.

ALICE Team

10.3. Popularization

Dmitry Sokolov continues to develop TinyRenderer⁰ computer graphics lectures. More than 1M views in 2019, 14k GitHub stars in total.

⁰<https://github.com/ssloy/tinyrenderer/wiki>

AVIZ Project-Team

10.3. Popularization

10.3.1. Articles and contents

- Steve Haroz’s [twitter account](#) on a broad range of topics including open science, visualization, and visual perception have been viewed over 1.1 million times and received over 30,000 engagements in the form of clicks, likes, and retweets in 2019.
- Steve Haroz maintains a website cataloging openly accessible papers and research materials in visualization research. [Open Access Vis](#) has averaged 2,000 unique visitors per year for the past three years.
- Steve Haroz maintains a [research website](#) receiving 5,000 unique visitors and a [blog](#) on research receiving 2,000 unique visitors in 2019.
- Pierre Dragicevic and Yvonne Jansen: the data physicalization wiki and the List of Physical Visualizations and Related Artefacts (600 weekly visits) are continuously being updated.
- Matthew Brehmer wrote a Medium article “Visualizing Trends on Mobile Phones: Animation or Small Multiples?” on an Aviz co-authored publication <https://medium.com/multiple-views-visualization-research-explained/mobiletrendvis-a948fa65bccd>

10.3.2. Interventions

- Lonni Besançon gave a TEDx talk on work conducted at Aviz with Pierre Dragicevic and Tobias Isenberg [11]. Watch the talk here: <https://www.youtube.com/watch?v=pDHomZ8FEoU>.
- Jean-Daniel Fekete: Panel at Imaginascience 2019, « Faire parler les données : le défi de la data visualisation », Annecy, October 16, 2019

10.3.3. Creation of media or tools for science outreach

Petra Isenberg collaborated on research to develop a visualization tool to better understand clustering algorithms. The tool is available at <https://educlust.dbvis.de/>.

EX-SITU Project-Team

9.3. Popularization

9.3.1. Articles and contents

- Radio show “Les P’tits Bateaux” on France Inter public radio: Michel Beaudouin-Lafon (interviews in response to children questions on 5 May, 30 June, 18 August, 24 November 2019)

9.3.2. Education

- Chapter about the Web in a textbook for high-school students: Michel Beaudouin-Lafon [36]

9.3.3. Interventions

- Presentation of research work on dance movement during the dance show “Frame(d)”, at Micadance (25 May 2019) and SUAPS Paris-Sud (June 2019): Rivière Jean-Philippe
- Université Paris-Saclay Learning Center: art-science project with photographer Didier Goupy presenting the portraits of Ph.D students of Université Paris-Saclay. Ph.D. graduation ceremony, Université Paris-Saclay, June 2019; Fête de la Science, Gif-sur-Yvette, October 2019

GRAPHDECO Project-Team

9.3. Popularization

9.3.1. Internal or external Inria responsibilities

- George Drettakis chairs the local “Jacques Morgenstern” Colloquium organizing committee and was elected a member of the Inria Scientific Council.

9.3.2. Articles and contents

J. Philip participated in the Youtube video interview: Intelligences artificielles: créatives mais perverses ? - Macroscopie La chaine - [Video link](#) - July 2019.

The work of J. Philip was the topic of a press release: L’algorithme d’apprentissage profond qui permet de changer l’éclairage des photos et de vidéos. [Link to inria Press release](#) and other media coverage [Link to Pix Fan press release](#)

The work Multi-view relighting using a geometry-aware network was presented at Adobe Max - November 2019. The project was part of the 11 projects selected out of 200 to be presented at Adobe MAX under the name project #LightRightSneak [Link to the event](#).

Some press coverage of this event regarding the project : [Link to Tech cafe](#) listen starting at 32’00". [Link to srlrouge](#). [Link to petapixel](#).

HYBRID Project-Team

10.3. Popularization

10.3.1. Articles and contents

- Ouest-France: Interview of Anatole Lécuyer (October 2019)
- France Inter: Interview of Anatole Lécuyer in the broadcast "Du vent dans les synapses" (November 2019)
- France TV: Interview of Guillaume Moreau and Jean-Marie Normand in "Télématin"

10.3.2. Interventions

- "Technoférence Humain Augmenté": Presentation from Rebecca Fribourg (Nantes, January 2019)
- "Made by DV-Group": Event organized by Rennes Metropole about "VR and Cinema", presentations and demos from Ferran Argelaguet (Rennes, February 2019)
- "Laval Virtual 2019": Demos of FIVE/SEVEN software (March 2019)
- "Journées Nationales de l'Archéologie": Demos made by Ronan Gaugne and Valérie Gouranton (Champs Libres, Rennes, June 2019)
- "Journées Européennes du Patrimoine": Conference and Demos made by Ronan Gaugne and Valérie Gouranton (Musée des Beaux Arts, Rennes, September 2019)
- "Festival Demain/Maintenant" : Presentation from Anatole Lécuyer (Rennes, October 2019)
- "Fête de la Science" 2019 : Presentation from Anatole Lécuyer (Saint-Louis, October 2019)
- "Journée Science et Musique" : Demos made by Florian Nouviale, Ronan Gaugne and Valérie Gouranton (Rennes, October 2019). Rebecca Fribourg and Diane Dewez also participated in the organization of the event.
- "Festival du Livre du Var" 2019 : Presentation from Anatole Lécuyer (Toulon, November 2019)
- "Digital Design Days" 2019 : Presentation from Ronan Gaugne (Milano, Italy, November 2019)

10.3.3. Internal action

- Inria/IRISA "VR Hackathon" 2019: Hackathon (20 participants) organized by Hybrid team and open to all members of Inria Rennes center (May 2019).
- "20 years of Immersia": Event organized by Inria Rennes/IRISA center, with presentations from Anatole Lécuyer and Bruno Arnaldi, and demos made by Florian Nouviale and Ronan Gaugne (November 2019).

10.3.4. Creation of media or tools for science outreach

The ANR-FRQSC INTROSPECT project produced a transparent 3D printing of the content of an Egyptian mummy cat from a CT scan. The mummy is part of the collection of the Musée des Beaux-Arts of Rennes. The 3D printing is permanently exhibited in the Museum, next to the real mummy (Figure 21)

The immersive VR application of the LSI project developed during the hosting of the invited professor Franz Fischnaller from Albertina Accademy of Fine Arts around the Last Supper painting of Leonardo da Vinci was deployed and exhibited in the Deep Space 8K of the Ars Electronica center in Linz, Austria (Figure 22).



Figure 21. The mummy cat and its copy in the Museum des Beaux-Arts in Rennes.



Figure 22. The LSI project in the Ars Electronica center in Linz.

ILDA Project-Team

10.3. Popularization

10.3.1. Articles and contents

- 2019-06-29: France 2 (TV) - 20h30 le samedi, Le premier pas sur la lune, <https://www.france.tv/france-2/20h30-le-samedi/1016245-le-premier-pas-sur-la-lune.html>
- 2019-06-12: Ciel & Espace - Sanctuary, le projet français qui vise à faire de la Lune un lieu de la mémoire humaine, <https://www.cieletespace.fr/actualites/sanctuary-le-projet-francais-qui-vise-a-faire-de-la-lune-un-lieu-de-la-memoire-humaine>
- 2019-05-13: France 2 (TV) - Télématin, Sanctuary (11'30-15'30), <https://www.france.tv/france-2/telematin/981641-telematin.html>
- 2019-04-22: France 3 (TV) - Soir 3, Humanité : la Lune comme sanctuaire, https://www.francetvinfo.fr/sciences/espace/humanite-la-lune-comme-sanctuaire_3411135.html
- 2019-03-29: Science & Avenir - Sanctuary : le projet fou d'envoyer un selfie ou sa dédicace sur la Lune, https://www.sciencesetavenir.fr/espace/systeme-solaire/sanctuary-le-projet-fou-d-envoyer-un-temoignage-artistique-et-scientifique-sur-la-lune_122541
- 2019-03-18: Inria.fr - Sanctuary : une trace sur la Lune pour le cinquantième de la mission Apollo 11, <https://www.inria.fr/fr/sanctuary-pour-laisser-une-trace-sur-la-lune>
- 2019-03-16: Ouest France - Climat. Ce que les Français font déjà, ce qu'ils se déclarent prêts à faire (Storifier), <https://www.ouest-france.fr/politique/grand-debat-national/climat-ce-que-les-francais-font-deja-ce-qu-ils-se-declarent-prets-faire-6264587>
- 2019-02-15: Métro parisien, La fresque du couloir de la station Montparnasse-Bienvenue (ZRaildar), <http://80ans.cnrs.fr/ressource/la-fresque/>

IMAGINE Project-Team (section vide)

LOKI Project-Team

10.3. Popularization

10.3.1. Internal or external Inria responsibilities

AIRLab selection committee for the funding of **art and science projects**, Stéphane Huot (representative for Inria Lille – Nord Europe)

10.3.2. Articles and contents

The Mother Of All Demos, l'autre révolution de 1968, interview for **Carré, Petit, Utile : Le programme radio des gens du numérique** on Radio <FMR>, Stéphane Huot
web series Dopamine on Arte.tv, scientific expertise, Stéphane Huot

10.3.3. Interventions

Intervention during the official **launch event** of the new **NF Z71-300** French keyboard standard at the Assemblée Nationale: Mathieu Nancel

MANAO Project-Team

10.3. Popularization

10.3.1. Interventions

- “Textile 3D” exhibition at the MEB (Musée Ethnographique de Bordeaux, from October 1st 2019 to May 29th 2020).
- During the national “Fête de la Science” event at Inria Bordeaux Sud-Ouest, Pierre Bénard gave a 30 minutes talk titled *L’art et la science des films d’animation 3D*, and Camille Brunel presented her background and Phd topic to schoolchildren (October 8th to 10th).
- During the national “Fête de la Science” event at Musée Ethnographique de Bordeaux, Pascal Barla helped organise a workshop for high school students on the topic of the appearance of textiles, in conjunction of the “Textile 3D” exhibition. With Mégane Bati, they have participated during the workshop as scientific animators (October 7th to 8th).
- We organized a Mini-forum 3D to gather Master students together with researches and companies from the Bordeaux area (November 19th).
- Pierre Bénard presented the team research activities to 3rd year Bachelor students from ENS Lyon (December 5th).

MAVERICK Project-Team

8.3. Popularization

8.3.1. Articles and contents

- Fabrice Neyret maintains the blog [shadertoy-Unofficial](#) and various shaders examples on [Shadertoy site](#) to popularize GPU technologies as well as disseminates academic models within computer graphics, computer science, applied math and physics fields. About 26k pages viewed and 12k unique visitors (87% out of France) in 2019.
- in 2019, Fabrice Neyret launched the blog [desmosGraph-Unofficial](#) to popularize the use of interactive grapher [DesmosGraph](#) for research, communication and pedagogy. For this year, about 1k pages viewed and 800 unique visitors (95% out of France).

8.3.2. Interventions

In the scope of [MathC2+](#) (partnership with French ministry of Education and "Fondation Sciences mathématiques de Paris") Inria Rhône-Alpes hosted in June, 2019 a selection of about 30 motivated high-school students (level "second") for a day of presentations, demos and discussions. Fabrice Neyret did a 1h presentation on "Math and Physics in special effects and video games" plus discussions about his curriculum and questions.

MFX Project-Team

10.3. Popularization

10.3.1. Articles and contents

Sylvain Lefebvre co-authored a position paper for NEM on Creative AI [18], and appeared in a short movie on the Creativ'Lab's shared fabrication space and MFX's research.

10.3.2. Interventions

In March 2019, IceSL was presented at the **Maker Faire Lille**, with a focus on color printing, printing big parts using cavities and polyfoams (all results from prior years now available in IceSL). IceSL was presented during an **Inria Tech Talk at Station-F** in Paris, along with a display of best prints ⁰.

In April 2019, IceSL was presented to an audience of designers for the second part of **Affinité Design** (<http://www.affinitedesign.com/>), with a discussion about the transition from 3D printing to "4D printing", in a joint talk with Sylvain Lefebvre, Jean-Claude André and Samuel Kenzari (http://www.nancy.archi.fr/fr/biennale-du-design-grand-est-2019_-e.html). In October 2019, Pierre Bedell and Pierre-Alexandre Hugron presented IceSL at **OctoberMAKE**, a meeting organised by the French FabLabs network (<http://www.fablab.fr/octobermake/>). Sylvain Lefebvre gave an IceSL tutorial at the **Soft Robotics days** in Lille (<https://jrs2019.sciencesconf.org/>). Sylvain Lefebvre created quick tutorial videos on Youtube (channel *icesl-fr*), to help introduce new users to IceSL.

Sylvain Lefebvre gave a presentation at **Grand-Est Numerique 2019**, geared towards start-ups, presenting results from MFX.

10.3.3. Internal action

The team actively participated to the inauguration of the Creativ'Lab space in December 2019.

⁰<https://french-tech-central.com/events/du-modele-3d-a-la-piece-fabriquee-utilisez-icesl-pour-vos-prototypages/>

MIMETIC Project-Team

10.3. Popularization

10.3.1. Internal or external Inria responsibilities

- Franck Multon is coordinating the national action of Inria in sports

10.3.2. Interventions

- Charles Pontonnier - "La simulation musculo-squelettique pour la robotique" - 4èmes rencontres interdisciplinaires Innovation, Robotique et Santé, December 2019
- Franck Multon - "fête de la Science" Rennes in Champs Libres for two days (October 4th and 5th) demos in the field of VR for sports for a wide public audience
- Franck Multon - "fête de la science" Paris (October 5th), stand-up talk about VR & Sports to the wide public audience, interview with "Esprit Sorcier" for a web-Tv diffusion
- Franck Multon - Sport Unlimitech Lyon, a large event about new technologies for sports (September 19-21), with keynote talks/round tables, managing the booths of Inria
- Armel Crétual - "La science sur les planches", Spectacle "Marcher!!!" avec le Collège Théophile Briant de Tinténiac et la compagnie Kali&Co
- Richard Kulpa - "La réalité virtuelle pour le sport, ludique mais encore ?", Mardis de l'Espace des Sciences, December 2019
- Richard Kulpa - Inria booth at Sport Unlimitech Lyon, a large event about new technologies for sports, September 2019
- Richard Kulpa - Booth at FIFA Women's World Cup 2019
- Anthony Sorel - Inria booth at Sport Unlimitech Lyon, a large event about new technologies for sports, September 2019

10.3.3. Internal action

- Franck Multon - "Journées scientifiques Inria", June 5-6th, plenary talk entitled "La réalité virtuelle pour le sport : un jeu vraiment sérieux ?"
- Franck Multon, Ronan Gaugne - "20 years of Immersia": Event organized by Inria Rennes/IRISA center, November 2019, plenary talks

POTIOC Project-Team

10.3. Popularization

10.3.1. Articles and contents

- Interview - video portrait for “Dealers de Science” made by 2nd year Master’s student in Mediation of the Sciences (to be published online in 1-2 months), December 2019 - Aline Roc
- Petit binaire : les dessous du JPEG, Blog binaire – Le Monde, May 2019, Pascal Guitton, [37]
- Ethique du numérique pour la santé, Blog binaire – Le Monde, November 2019, Pascal Guitton, [38]

10.3.2. Interventions

- Computer Sciences and Art - Rencontre Mexique-France - La culture à l’ère numérique, Nov 2019 - Martin Hachet
- FACTS Festival, Art and Sciences, Bordeaux Nov. 2019 - Martin Hachet
- ”Des étoiles pleins les yeux”. Rancards du Savoir. Bordeaux Nov. 2019 - Martin Hachet
- **PubHD Bordeaux**, November 2019 - Philippe Giraudeau
- ”Erlen, an Ambient Interface dedicated to the awareness of energy consumption” **BootCamp #7 for Digital Vice-Presidents of french Universities**, November 2019, Bordeaux - Philippe Giraudeau
- “Why and How to train to control a Brain-Computer Interfaces?”, BCI: Science and Practice international conference, outreach lecture, Samara, Russia, October 2019 - Fabien Lotte
- “One year of scientific visit on neurotechnologies at the RIKEN Brain Science Institute, Japan”, Japanese Society for the promotion of Science (JSPS) Business meeting, Bordeaux, September 2019 - Fabien Lotte
- "Progrès et applications des interfaces cerveau-ordinateur", Séminaire IRGO, Bordeaux, France, April 2019 - Fabien Lotte
- "Pourquoi et comment apprendre à contrôler une interface cerveau-ordinateur ?", conférence 'les interfaces cerveau-machine : piloter un objet par l'activité cérébrale', cité des sciences et de l'industrie, Paris, France, February 2019 - Fabien Lotte
- "Ethique et numérique", Festival Transfo, Plongez dans l'univers du numérique, Grenoble, January 2019 - Pascal Guitton

10.3.3. Internal action

- InfoBreak Inria Bordeaux, "Une équipe de choc pour interfacier cerveaux et machines" - Fabien Lotte

TITANE Project-Team

10.3. Popularization

10.3.1. Interventions

- Pierre Alliez gave a talk on geometric modeling in a high school in Cannes, April 26th.

ALMANACH Project-Team

10.3. Popularization

10.3.1. Articles and contents

- BS was interviewed by David Larousserie, from the French daily newspaper Le Monde, about the release of CamemBERT, in October and December 2019. This resulted in an article in the newspaper, accessible [here](#) (subscription required).
- LR was interviewed the radio France Culture about the release of CamemBERT, in October 2019. The interview was aired on the radio.
- AC has taken in charge the content management of the Time Us project's research blog since April 2019, which aims at presenting sources, good practices and results used and elaborated by all the project members.

10.3.2. Interventions

- Welcoming of schoolchildren at Inria Paris (half a day with ALMANACH members within an one-week-long stay; December 2019)
- Clémentine Fourrier co-organised the Young Women Mathematician Days (Inria Paris edition): 2 days of talks, mathematical animations and speed meetings with women scientists or engineers at the Inria Paris center, for high school girls
- Clémentine Fourrier was a speaker at the ESPCI highschool students summer school, to introduce the different jobs of computer science engineer to high school girls, in research and the industry, and animated an introductory software development workshop in Python over an afternoon
- Alix Chagué was the speaker for 6th workshop organised by the Alumni Association of the École nationale des chartes's Masters (ADEMEC), to introduce the software Transkribus and guidelines for text extraction (March 2019).

10.3.3. Internal action

- BS presented the January 2019 edition of the "demi-heure de science" at Inria Paris, whose target audience is researchers from all Inria Paris teams
- BS presented the June 2019 edition of Inria Paris' "my team in 180 seconds" event, whose target audience is both researchers and non-scientific Inria personnel
- CF presented softwares and good practices (Docker, GitLab and version control, Diverting Gitlab to create a small website) at the Inria developer meetup, whose target audience is both researchers and engineers.

COML Team

9.3. Popularization

E. Dupoux presented the startup project BabyCloud at the CNRS innovatives SHS Salon, May 14-16, Lille.

MULTISPEECH Project-Team

10.3. Popularization

10.3.1. Internal or external Inria responsibilities

Member of the Commission Information et Edition Scientifique of Inria Nancy (A. Deleforge).

10.3.2. Articles and contents

Interview for “Un assistant vocal qui protège les données”, *France 3 Grand Est*, Jun. 7, 2019 (E. Vincent)

Interview for “La voix crescendo”, *L’Usine Nouvelle*, Jun. 27, 2019 (E. Vincent)

Interview for “On transmet beaucoup plus d’informations par la voix qu’un message”, *Rue89 Strasbourg*, Nov. 20, 2019 (E. Vincent)

Participation to the white paper “AI in the media and creative industries”, New European Media (NEM) consortium (E. Vincent) [52]

10.3.3. Education

5 interventions (3 hours) : "Dyslexic pupils in mainstream and special education". Training of trainers. ESPE de l’Académie de Nancy-Metz. Feb., Mar. & May 2019 (A. Piquard-Kipffer)

10.3.4. Interventions

6 interventions (1 hour) on robot audition and artificial intelligence research in classes from 5th (CM2) to 12th (*terminale*) grade around Nancy, Jan. 2019 (A. Deleforge)

Talk “Parole & deep learning: succès et grands défis”, Journée IA, Langage et Citoyens, LORIA, Mar. 2019; and also at Meetup IA Nancy, Jun. 2019 (E. Vincent)

Panel discussion on “Se positionner à l’Europe, une opportunité à saisir”, General assembly of Pôle Materialia, Nancy, Apr. 2019 (E. Vincent)

Demos and talk "Aider des enfants ayant des troubles du langage, quels métiers ? Quels outils ?" Forum des métiers, Collège Péguy, Le Chesnay, Apr. 2019 (A. Piquard-Kipffer)

4 interventions (1 hour) on robot audition and artificial intelligence research in high-school classes in Serbia, Sep. 2019 (A. Deleforge)

Demo “Apprendre aux robots à nous entendre” at the “Nuit des Chercheurs” of Belgrade, Serbia in Sept. 2019 and of Nancy for the 80th anniversary of CNRS in Oct. 2019 (A. Deleforge)

Demos “Apprendre aux robots à nous entendre” and “Assistants vocaux et vie privée”, Fête de la Science, Université de Lorraine, Oct. 2019 (A. Deleforge, I. Illina, M. Sahidullah, B. M. L. Srivastava, E. Vincent)

Panel discussion “Tous connectés et après : les enjeux des applications d’interactions vocales”, Shadok, Strasbourg, Nov. 2019 (E. Vincent)

10.3.5. Internal action

“H2020 COMPRISE”, Internal “Café’In” event, Inria Nancy, Jun. 2019 (E. Vincent & Z. Chelly-Dagdia)

10.3.6. Creation of media or tools for science outreach

Video “Exposed by your own voice”, <https://www.youtube.com/watch?v=gm2cC8za8Us>.

Video “When voice assistants don’t understand”, <https://www.youtube.com/watch?v=-HvADcfEOuE>.

Video “Why is voice assistant integration so expensive”, <https://www.youtube.com/watch?v=5LQb9X3RtUs>

PANAMA Project-Team

9.3. Popularization

9.3.1. *Journée Science et Musique (JSM 2019)*

Participants: Nancy Bertin, Rémi Gribonval, Nancy Bertin, Frédéric Bimbot, Ewen Camberlein, Stéphanie Gosselin-Lemaile, Corentin Louboutin, Antoine Chatalic, Clément Gaultier, Cássio Fraga Dantas, Diego Di Carlo.

with contributions and support from: Claire Cury, Elisabeth Lebret, Valérie Gouranton, Ronan Gaugne, Florian Nouviale, Evelyne Orain, Agnès Cottais, Catherine Jacques-Orban and many more.

PANAMA coordinated the organization of a public event called “Journée Science et Musique” (“Music and Science Day”). This yearly event organized by the METISS/ PANAMA Team since 2011 aims at sharing with the wide audience the latest innovations and research projects in music. The motivation for hosting this event is to explain and promote the technology behind audio-processing that people face in their daily lives. The event is free to everyone and people have the possibility to attend talks by selected speakers or meet numerous experts that demonstrate current projects in which people can interactively participate. Edition 2019 hosted approximately 300 visitors and was a partner of the “Festival des Sciences” and an official event of CNRS 80th birthday celebrations.

9.3.2. *Participation to Equinoxes#1*

Frédéric Bimbot gave a popularization conference at the **Equinoxes#1** event, organised by Artoutaï (13 October 2019), on "the mysterious spectrum of sound" (4 times during the day)

9.3.3. *Internal or external responsibilities*

Frédéric Bimbot is a member of a working group of the CNRS/DR17 on the topic "changer le regard sur le handicap au travail"

SEMAGRAMME Project-Team

9.3. Popularization

9.3.1. Internal or external Inria responsibilities

Maxime Amblard is the vice head of editorial board of Interstices.info

9.3.2. Articles and contents

- Karën Fort: 3 articles in volume 140 of *Culture et Recherche* (Journal of the Ministry of Culture):
 - Ouvrir le dédale des données des recherches myriadisées (with Lisa Chupin, Université Paris-Descartes)
 - Les jeux ayant un but : des sciences participatives ? (with Bruno Guillaume)
 - Sciences participatives et diversité linguistique : retours d’expériences (with Alice Millour, Sorbonne Université)

9.3.3. Interventions

Maxime Amblard was an organizer of the *Forum des Sciences Cognitives* in Nancy

Maxime Amblard organized a Diabolo Science presentation with Marie Duflot-Kremer for PintOf-Science

Maxime Amblard gave a presentation for high school students in the laboratory

Karën Fort: ethics and citizen science class at the Museum national d’histoire naturelle (3h)

9.3.4. Creation of media or tools for science outreach

Maxime Amblard was the leader of the project Happy Family Cards Game, which aimed to develop such a game for promoting computer science as a scientific field. 20 000 copies have been printed and are currently being distributed. The project was presented at the Fête de la Science panel in Paris.

Maxime Amblard designed an unplugged activity on syntactic parsing (about rabbits and carrots), [25].

Karën Fort: participation in the Sorbonne Université portal for citizen science with ZombiLUDik and Recettes (with A. Millour) : <https://www.science-ensemble.org/>

Auctus Team

10.3. Popularization

10.3.1. Interventions

- “Collaborative Robotics” – Demonstration at the 2019 Fête de la Sciences by Lucas Joseph – Cap Sciences, Bordeaux
- “Tame a robot” with Thymios II – Animation by Jessica Colombel at Fête de la Science, Université de Lorraine, Nancy, October 2019.
- Fage, C. “Communication Alternative et Améliorée – Aider les enfants et adultes avec difficultés de communication”. Invited Oral Presentation at the Interphase Association (Autism care) by Charles Fage, Bordeaux, December 2019.

CHORALE Team

9.3. Popularization

9.3.1. Articles and contents

Philippe Martinet and Renato Martins have been interviewed in December 2019 by France 3 Côte d'Azur in order to popularize the work of CHORALE in the field of Connected Autonomous Vehicles. Real demonstrations of autonomous driving have been done at Inria Sophia Antipolis, and another one at CASA experimental site. An FR3 magazine will be launched in february 2020.

9.3.2. Interventions

- Patrick Rives has presented the topic of Autonomous vehicle during the day "Formation IA pour les professeurs des lycées", Sophia Antipolis, 14/11/2019

CHROMA Project-Team

10.3. Popularization

A. Spalanzani made a cross interview on women in robotics (<https://www.inria.fr/centre/nancy/actualites/une-carriere-en-robotique-regards-croises-sur-des-parcours-d-exception>)

10.3.1. Articles and contents

O. Simonin gave an interview to Le Monde Informatique - IT Tour à Lyon "*La voiture autonome : mythe ou réalité ?*" (<https://www.lemondeinformatique.fr/actualites/lire-interview-video-olivier-simonin-professeur-inria-insa-lyonetgrenoble-77605.html>) (26/09/19)

10.3.2. Education

A. Spalanzani made a seminar on "social autonomous vehicle navigation" in the scope of "cycle de conférences ISN".

DEFROST Project-Team

10.3. Popularization

- <http://handsonsoftrobotics.lille.inria.fr/>
- SIDO 2019: SIDO is leading European Solutions and Technologies event for IoT, Artificial Intelligence and Robotics for strategic decision-makers in innovation and business operations. Jeremie Dequidt has presented current research works around Soft Robotics.

10.3.1. Interventions

- Fête de la science 2019: Bruno Carrez and Olivier Goury took part in the "village des sciences" at the "Gare Saint-Sauveur" in Lille city center to present soft robots to several groups of students from middle school and high school which represents about 150 children over 2 days between October 10th and 11th 2019.
- FOSDEM 2019 Brussels: its an open-software manifestation which happen every years during 2 days. Some people of our team (Damien Marchal, Eulalie Coevoet, Bruno Marques, Bruno Carrez and Félix Vanneste) went there to help the SOFA consortium to make some advertisement of our simulation tools.
- ISN intervention: Olivier Goury presented the field of soft robotics to high school students taking a Computer Science option (Informatiques sciences du numérique) and exchanged about the school projects on March the 20th 2019.
- Défi Robotique at Lycée Baggio: Olivier Goury took part in the Défi Robotique at Lycée Baggio in which teams of middle school, high school, preparatory classes and engineering students have 24 hours to solve a robotics challenge. Olivier Goury gave a conference on Soft Robotics and was a member of jury.
- Journée de la recherche Centrale Lille: Alexandre Kruszewski, Thor Morales-Bieze and Bruno Carrez presented the research activities (with live demos) in a showroom dedicated to the promotion of the scientific activities of the Laboratory of the campus.

FLOWERS Project-Team

10.3. Popularization

10.3.1. Internal or external Inria responsibilities

Pierre-Yves Oudeyer has been member of the scientific committee for the permanent exhibition "Robots" at Cité des Sciences et de l'Industrie, Paris: <http://www.cite-sciences.fr/fr/au-programme/expos-permanentes/expos-permanentes-dexplora/robots/lexposition/>. See also <https://www.inria.fr/fr/la-robotique-a-la-cite-des-sciences>.

Pierre-Yves Oudeyer has been member of the scientific committee for the exhibition "Robots" at Cap Sciences, <http://www.cap-sciences.net/au-programme/exposition/robots>.

Pierre-Yves Oudeyer was member of the jury of the popular science competition Creathon in Poitiers.

Didier Roy is member of the team "Livre blanc Inria EdTech", with Gérard Giraudon, Pascal Guitton, Thierry Viéville and Margarida Romero.

Didier Roy is member of the Class'code and Class'code AI teams.

Didier Roy has been member of the organization committee for the public workshop/exhibition "Robots" at Cité des Sciences et de l'Industrie, Paris.

Didier Roy is vice-president of Poppy Station Structure. Poppy Station, which includes Poppy robot ecosystem (hardware, software, community) from the beginning, is a place of excellence to build future educational robots and to design pedagogical activities to teach computer science, robotics and Artificial Intelligence. <https://www.poppy-station.org>. Partners of Poppy Station : Inria, La Ligue de l'Enseignement, HESAM Université, SNCF Développement, IFÉ-ENS Lyon, MOBOTS – EPFL, Génération Robots, Pollen Robotics, KONEXInc, Mobsya, CERN Microclub, LINE Lab (Université Nice), Stripes, Canopé Martinique, Rights Tech Women, Editions Nathan.

10.3.2. Articles and contents

Sébastien Forestier and Pierre-Yves Oudeyer were interviewed for a video documentary on curiosity-driven learning in robots, now permanently displayed in the exhibition "Robots" at Cité des Sciences et de l'Industrie, Paris: <http://www.cite-sciences.fr/fr/au-programme/expos-permanentes/expos-permanentes-dexplora/robots/lexposition/>. The video is available here: <https://www.youtube.com/watch?v=Kw724djJpUs>.

PY Oudeyer was interviewed in RFI radio program "Autour de la question" on artificial intelligence and society (feb. 2019), <http://www.rfi.fr/emission/20190211-comment-vivre-bonne-intelligence-toutes-intelligences>.

Didier Roy and PY Oudeyer wrote an illustrated book on artificial intelligence and robotics for 7-8 years old children, to be published by Nathan.

10.3.3. Education

Hélène Sauzéon, as co-designer (with P. Guitton) of "Digital Accessibility" MOOC displayed on FUN platform, has interacted with the learners during the permanent session in 2019.

N Díaz Rodríguez participated on the Future Fest organized by the director and deans of School of AI with the objective of creating and self fund the first free degree on AI (April 2019, Granada, Spain. [theSchool.ai](http://theschool.ai)).

Didier Roy is organizing an International R2T2 Robotics Mission Event for the EduCamp (RoboCup Junior 2020 at Bordeaux).

10.3.4. Interventions

Pierre-Yves Oudeyer gave a popular science conference at Lycée Montaigne, Bordeaux, on machine learning and AI (17th jan. 2019).

PY Oudeyer participated to a popular science debate on science-fiction movies and artificial intelligence at cinema Utopia, Bordeaux (jan. 2019).

PY Oudeyer gave an invited popular science talk at Collège des Bernardins, Paris, 2019, on affective machine learning and educational technologies, <https://www.collegedesbernardins.fr/content/affects-numeriques-et-education> and video at <https://www.youtube.com/watch?v=WYd6RzaCQDc>.

PY Oudeyer gave a popular science conference to 2nd students from Lycée La Sauque, Bordeaux.

PY Oudeyer gave a popular science presentation on artificial intelligence in the event "AI and education" organized at Inria Bordeaux by Didier Roy and Nicolas Rougier.

Hélène Sauzéron participated to several talks targetted disability-related professionals, students or industries : 1) Technologies éducatives & Handicap Conference, organised by ESPE of Academy of Nantes, Mar., 20 ; 2) Journée d'étude de l'Observatoire des ressources numériques adaptées (Orna) « Autisme et outils numériques : de la recherche aux applications », May, 3at INSHE , Paris. ; 3) Colloque « Augmentation de l'humain » STAH Industrial Chair of Nouvelle Aquitaine, Mar., 28

Didier Roy gave an invited talk at CERN, Geneve, Switzerland, november 2019, on Educational Power of International R2T2 Robotics Missions

Didier Roy gave an invited talk at LEARN DAY, Bern, Switzerland, november 2019, on Strategies for introducing Robotics and Computer science activities at school.

Didier Roy organized the APEIA DAY (Artificial Intelligence & Education), at Inria BSO, Inria Sophia and open video-conference. Talks and workshop about unplugged and plugged activities for teaching AI from primary school to high education. With teachers, animators, education experts and AI researchers.

10.3.5. Internal action

Hélène Sauzéron has presented the « Collège + » and Kidlearn projects to Sophie Cluzel, Secretary of State for Disability, during the launch day of the Disability Plan of Inria (November, 16).

10.3.6. Creation of media or tools for science outreach

10.3.6.1. AIANA: an accessible multimedia player

Hélène Sauzéron is co-designer with P. Guitton of the accessible AIANA multimedia player for MOOCs. The V1 was developed by Learning Lab Inria in 2016 and the V2 by Damien Caseli (ADT engineer) as part of the POTIOC-Inria team in 2019. This player offers a flexible interface, configurable in terms of sensory and motor alternatives for the communication of people with physical disabilities, and of cognitive alternatives (attention load, reading aid, note-taking, etc.) for people with cognitive disabilities. The most convincing result is that it has increased the number of disabled learners completing a MOOC course (16%) on FUN platform compared to the available benchmark (10)

10.3.6.2. Poppy Station: Robotics and AI for Education, Arts and Research with the Poppy platform

Didier Roy continued to promote and co-manage the Poppy Station Association.

Among the recent actions of poppy station, there were the training provided at the 2nd chance school created in Saintes by SNCF Development, the training given at the Institut Pasteur in Paris, on IT, robotics and artificial intelligence. Lasting collaborations have taken hold.

There is also a new artistic collaboration with the artist Clara Maïda and her project "(a)utom@ton" of contemporary musical and robotic creation (work for electroacoustic device and two humanoid robots).

Poppy Station has also participated in various events concerning educational robotics and artificial intelligence : APEIA Day at Inria Bordeaux, National Educational Robotics Colloquium at French Institute of education (ENS Lyon), Educatec Educatic exhibition in Paris, Ludovia Summer university in Ax-les-thermes.

A new open source wheeled robot printed in 3d was created for poppy Station by Pollen robotics, partner of poppy Station.

Poppy Station is also involved in European calls for projects with the Institut Pasteur around the continuous training of scientific staff on IT, robotics and AI.

Poppy Station Association brings together players from the world of business, research, training, culture and education and aims to develop and preserve robotic ecosystems and associated open source or free technologies, in all areas where their use can allow this development and preservation. The association pays particular attention to the fields of education, training, arts and research. Poppy Station is the result of a transfer of Inria research from its open-source robotics ecosystem Poppy to an external multi-partners structure. The Poppy ecosystem includes software and hardware tools to create and program robots, as well as educational content for education and training, and a large interdisciplinary community of users. This ecosystem was created and developed by the Inria Flowers team, with the aim of facilitating the experimentation and creation of innovative robotic tools in the fields of education, research and the arts. <http://www.poppy-station.org>.

10.3.6.3. *IniRobot: Educational Robotics in Primary Schools*

Didier Roy and PY Oudeyer continued to promote and disseminate the IniRobot pedagogical toolkit. Inirobot, a project done in collaboration with EPFL/Mobsya, aims to create, evaluate and disseminate a pedagogical kit which uses Thymio robot, an open-source and low cost robot, for teaching computer science and robotics.

IniRobot Project aims to produce and diffuse a pedagogical kit for teachers and animators, to help them and to train them directly or by the way of external structures. The aim of the kit is to initiate children to computer science and robotics. The kit provides a micro-world for learning, and takes an inquiry-based educational approach, where kids are led to construct their understanding through practicing an active investigation methodology within teams. See <https://dm1r.inria.fr/c/kits-pedagogiques/inirobot> or <http://www.inirobot.fr>.

Deployment: After 4 years of activity, IniRobot is used by more than 3000 adults, 30 000 children in France. Inirobot is also used in higher education, for example in Master 2 "Neurosciences, human and animal cognition" at the Paul Sabatier University in Toulouse. Inirobot is additionally used to train the management and elected officials of the Bordeaux metropolitan area (20 people). The digital mediators of the 8 Inria centers are trained to Inirobot and use it in their activities.

10.3.6.3.1. Partnership

The project continues to be carried out in main collaboration with the LSRO Laboratory from EPFL (Lausanne) and others collaborations such as the French National Education/Rectorat d'Aquitaine, the Canopé Educational Network, the ESPE (teacher's school) Aquitaine, the ESPE Martinique, the ESPE Poitiers and the National Directorate of Digital Education.

10.3.6.3.2. Created pedagogical documents and resources

- The inirobot pedagogical kit [87]: This pedagogical booklet provides activities scenarized as missions to do. An updated version of the Inirobot pedagogical kit is available at: <https://dm1r.inria.fr/uploads/default/original/1X/70037bdd5c290e48c7ec4cb4f26f0e426a4b4cf6.pdf>. Another pedagogical booklet has been also created by three pedagogical advisers for primary school, with pedagogical instructions and aims, under our supervision. The new pedagogical kit, "Inirobot Scolaire, Langages et robotique", which extends Inirobot to a full primary school approach is available at <https://blogacabdx.ac-bordeaux.fr/numerique33/2018/10/04/robotique-sequence-inirobot-scolaire/>
- Inirobot website and forum: <https://dm1r.inria.fr/c/kits-pedagogiques/inirobot> or <http://www.inirobot.fr> On this website, teachers, animators and general public can download documents, exchange about their use of inirobot's kit.

10.3.6.3.3. Scientific mediation

Inirobot is very popular and often presented in events (conferences, workshops, ...) by us and others.

10.3.6.3.4. Spread of Inirobot activities

Inirobot activities are used by several projects: Dossier 123 codez from Main à la Pâte Foundation, Classcode project, ...

10.3.6.3.5. MOOC Thymio

The MOOC Thymio, released in october 2018, in collaboration with Inria Learning Lab and EPFL (Lausanne, Switzerland), on FUN platform and edX EPFL Platform), use Inirobot activities to teach how to use Thymio robot in education.

HEPHAISTOS Project-Team

9.3. Popularization

- J-P. Merlet gives 3 talks in the Alpes-Maritimes in the framework of the *Science pour Tous* association. He has also participated in a seminar on *robotics and media* involving 6 robotics experts and 6 journalists for a reflexion on the bias of the presentation of robotics to a general audience. He was also a member of the scientific committee for the permanent exhibition *Robot* at the Cité des Sciences, Paris
- Y. Papegay is actively participating to the Math.en.Jeans initiative for Mathematics teaching for undergraduate students.
- Y. Papegay is developing several pedagogical resources based on small robotics devices at high-school level.
- Y. Papegay organized and animated summer schools in experimental mathematics and computer sciences. Several one week sessions have been held in Oxford in June, July, August and November gathering more than 70 high-school students - most of them were awardees in Mathematics Olympiads.
- O. Pourtallier is corresponding researcher for two MATH.en.JEANS workshops, an initiative for Mathematics teaching for undergraduate students.
- E. Wajnberg gives 5 talks in the Alpes-Maritimes in the framework of the *Science pour Tous* association

9.3.1. Interventions

- the HEPHAISTOS project has on average about 100 visitors per year, either young students or teachers, to which we present our robotics and assistance activities

9.3.2. Internal action

- the HEPHAISTOS project has developed a set of cable-driven parallel robots, the MARIONET-SCHOOL series, that is used to illustrate visually scientific concepts in various domains

LARSEN Project-Team

10.3. Popularization

10.3.1. Internal or external Inria responsibilities

- Amine Boumaza is a member of the editorial board of “Interstice”.

10.3.2. Articles and contents

- Pauline Maurice gave an interview for Radio Canada (radio).
- Serena Ivaldi gave an interview to France 3 (TV) during the inauguration of the Creativ’Lab.

10.3.3. Education

- Vincent Thomas gave a tutorial on path planning for teachers during “journées ISN-EPI 2019” (Nancy, France).

10.3.4. Interventions

- Public workshop on robot programming with Thymio at “Fête de la Science” [Alexis Scheuer, Olivier Buffet, Jessica Colombel, Francis Colas, Yassine El Khadiri, Vincent Thomas, Yang You]
- Pauline Maurice gave a talk at the Forum Sciences Cognitives 2019 in Université de Lorraine.
- Jean-Baptiste Mouret was invited to debate about artificial intelligence at “La Tronche en Biais”, an online popularization channel (27k view for this video)
- Eloïse Dalin and Pierre Desreumaux participated to a “Café des Sciences” artificial intelligence and robotics at the “Cité des Sciences et de l’Industrie” (Paris)
- Serena Ivaldi participated to the “Fête de la Science” as tutor for school children in Inria/Loria

PERVASIVE Project-Team (section vide)

RAINBOW Project-Team

9.3. Popularization

- Due to the visibility of our experimental platforms, the team is often requested to present its research activities to students, researchers or industry. Our panel of demonstrations allows us to highlight recent results concerning the positioning of an ultrasound probe by visual servoing, vision-based shared control using our haptic device for object manipulation, the control of a fleet of quadrotors, vision-based detection and tracking for space navigation in a rendezvous context, the semi-autonomous navigation of a wheelchair, the power wheelchair simulator, and augmented reality applications. Some of these demonstrations are available as videos on VispTeam YouTube channel (<https://www.youtube.com/user/VispTeam/videos>).

9.3.1. Interventions

- François Pasteau participated to the Tech'in Vitré forum with an interview in March 2019.
- Solenne Fortun participated to the Société de gérontologie de l'ouest et du centre (SGOC) congress with an interview in May 2019.
- Marie Babel animated an interactive session organized in Inria Rennes about "J'peux pas, j'ai informatique" on April 3rd, 2019 for secondary-school pupils.

RITS Project-Team

9.3. Popularization

9.3.1. Internal or external Inria responsibilities

- Fawzi Nashashibi was audited by a joint committee from the Parliament-Senat and cited in a OPECST report titled “*End of thermal vehicles in 2040: what realistic scenarios*”. Authors: Mrs. Huguette Tiegna (Parliament Deputy, Vice President) and Mr. Stéphane Piednoir (Senator). ISSN: 1249-3872.
- Participation of several team members to PAC V2X “Forum des acteurs” through oral scientific presentations - Paris, September 11, 2019.
- Participation of several team members in oral presentations and demonstrations with real mobile platforms during the *Journées du Patrimoine (Heritage Days)*, Rocquencourt, September 21, 2019.

9.3.2. Articles and contents

Fawzi Nashashibi was interviewed by Eric Gibory in *Le Monde*⁰: “Flottes d’entreprise : “De nouveaux services pour la voiture connectée vont apparaître avec la 5G””, October 24th 2019.

Fawzi Nashashibi was interviewed by Muriel Jaoën in *Les Echos*⁰: “Le véhicule autonome en site ouvert ? Pas avant 2050”, February 8th 2019.

9.3.3. Interventions

Raoul de Charette: *What is the limitation of artificial intelligence ?*, Arbre des Connaissances, Paris, France, February 12th 2019.

Raoul de Charette: *Dangers de l’intelligence artificielle ?*, Crégy-lès-Meaux, France, March 2019.

Raoul de Charette: *Qu’est-ce que l’intelligence artificielle ?*, Oissery, France, May 28th 2019.

Raoul de Charette: *Intelligence artificielle*, Arbre des Connaissances, Paris, France, June 17th 2019.

Fawzi Nashashibi: panelist, round table on the “Vehicle of the Future”, Maison de la Recherche, Paris, April 2019.

Fawzi Nashashibi: panelist, round table on the “Autonomous Vehicle”, Centrales-Supélec, Paris, September 16, 2019.

⁰(https://www.lemonde.fr/economie/article/2019/10/24/flottes-d-entreprise-de-nouveaux-services-pour-la-voiture-connectee-vont-apparaître-avec-la-5g_6016755_3234.html)

⁰(<https://www.lesechos.fr/tech-medias/intelligence-artificielle/fawzi-nashashibi-le-vehicule-autonome-en-site-ouvert-pas-avant-2050-963047>)

LINKMEDIA Project-Team

10.3. Popularization

10.3.1. Articles and contents

- Vincent Claveau was interviewed for his activities about fake news detection in: hors-série 199 de Sciences et avenir Oct/Nov 2019; Sciences Ouest n375; Télérama; Science et vie; Science et avenir; 01net N 894.
- Vincent Claveau was interviewed for his activities about text mining the Grand Débat contributions: AEG infos; Ouest France.
- Ewa Kijak and Vincent Claveau were interviewed for the TV show Télématin Science, nov 2019.
- Ewa Kijak was interviewed about fake news and deepfake detection in: AFP, Le Télégramme, Data Analytics Post, Sciences Ouest n375, Le Temps, FranceTV Info (TV show "Vrai ou Fake"), tv5 monde
- Ewa Kijak was invited on the radio show "La méthode scientifique", France culture, on "Deepfake : faut-il le voir pour le croire ?"
- Teddy Furon was interviewed by Data Analytics Post about the connection of deepfake and watermarking.

10.3.2. Education

LINKMEDIA has been actively involved into the "L codent, L créent" initiative with Cyrielle Mallart and Oriane Siméoni.

10.3.3. Interventions

- Guillaume Gravier gave an invited talk entitled "Strengths, weaknesses and limits of AI illustrated" at the West Data Festival (professional forum, 100 attendees)
- Ewa Kijak gave an invited talk entitled "Fighting Fake news and deep fakes" at the CEPIC congress (Coordination of European Picture Agencies Stock, Press and Heritage)

MAGRIT Team

9.3. Popularization

9.3.1. Internal or external Inria responsibilities

Erwan Kerrien is Chargé de Mission for scientific mediation at Inria Nancy-Grand Est, and thereby is part of the Inria scientific mediation network. As such, he is a member of the steering committee of "la Maison pour la Science de Lorraine"⁰, and member of the IREM⁰ steering council.

9.3.2. Education

- Pierre-Frédéric Villard is involved with the secondary school of Champigneulle (France) as a "Collège Pilote" of "La Main à la pâte" foundation. He gave a seminar on augmented and virtual realities to the pupils, he helped the teacher with preparing some activities with augmented and virtual reality technologies. Finally, he is supervising Université de Lorraine students to produce teaching applications with augmented and virtual reality technologies that will be used in secondary school classes.
- Erwan Kerrien participated in the creation and animation of a MOOC for teachers of the new SNT class (Sciences du Numérique et Technologie - *Digital Science and Technology* included in the 1st year of core curriculum in upper secondary education, see <https://www.fun-mooc.fr/courses/course-v1:inria+41018+session01/about>), where he brought his expertise in image processing. This MOOC is part of the Class'Code project (<https://pixees.fr/classcode-v2>).

He also participates in *MOOCFOLIO*, a PIA3-funded project (<https://www.fun-mooc.fr/news/pia-3-le-projet-moocfolio-est-laureat/>). The objective is to create a MOOC to help students choose their undergraduate studies to pursue after high schools. Erwan is part of a working group to create a module about studies and professions related to digital usages and sciences.

He also participated in the creation, and teaching, of a 5-day training course for scientific animators (in a broad sense, from science club animators to science teachers). This course was funded by Région Grand-Est (see <https://fan.loria.fr>).

He gave a 2-day class about the use of unplugged computer science to introduce computer science in science class, along with another researcher and 2 secondary school maths teachers. This class has been organized with Maison pour la Science since 2015, and is proposed to around 20 maths and science secondary school teachers each year.

9.3.3. Interventions

Erwan Kerrien was an associate researcher to a MATH.en.JEANS workshop (<https://www.mathenjeans.fr>) within Loritz high school in Nancy.

He also regularly intervenes to demonstrate computer science unplugged activities and/or give conferences to secondary school pupils and teachers.

9.3.4. Internal action

Pierre-Frédéric Villard participated to open days and science festival in the IUT of Saint-Dié des Vosges. He presented augmented and virtual reality demos and their link to the high school mathematics program.

⁰"Houses for Science" project, see <http://maisons-pour-la-science.org/en>

⁰Institut de Recherche sur l'Enseignement des Mathématiques - *Research Institute for Teaching Mathematics*

MORPHEO Project-Team

10.3. Popularization

10.3.1. Articles and contents

- Edmond Boyer was interviewed by the journal *Vivre à Grenoble* en février 2019. An article mentioning his work with the Kinovis platform was published in april 2019.

PERCEPTION Project-Team (section vide)

SIROCCO Project-Team

10.3. Popularization

10.3.1. Internal or external Inria responsibilities

- C. Guillemot is responsible of the theme « compression et protection des données images » for the realization of the encyclopedia SCIENCES of the publisher ISTE/Wiley (2019-2021).

Stars Project-Team

9.3. Popularization

9.3.1. Articles and contents

- François Brémond was interviewed for *Web Interview* on Facial recognition: limits and challenges for society, 16 Oct 2019.
- François Brémond was interviewed for *Graphical novel* about the challenges of AI, 29 Oct 2019.
- Antitza Dantcheva was interviewed for an article in *Science et Vie* on facial analysis in October 2019.
- Antitza Dantcheva was interviewed for an article in *Charlie Hebdo* on facial recognition in February 2019.

9.3.2. Interventions

- François Brémond, Thibaud L'Yvonnet, David Anghelone and Sandrine Boute represented STARS on the 19 October at the *La fête de la science* in Palais des Congrès d'Antibes Juan-les-Pins.
- STARS presented demos for Unlimitech Sport, Lyon, 18-21 September 2019.

THOTH Project-Team (section vide)

WILLOW Team

10.3. Popularization

10.3.1. Internal or external Inria responsibilities

J.P. Laumond is the scientific curator of the permanent exhibition at Cité des Sciences et de l'Industrie. The aim of this exhibition is to help the general audience to understand the concepts of robotics. Indeed, the notion of robotics today is packed with many preconceived notions, phobias, and utopias, all fed by literature and a rich film culture. The real challenge of the exhibition is the presentation of authentic working robots that raises awareness of our relationship to these singular machines. How do they work? What are they for? What are their performances today and what will they be tomorrow? The exhibition lays bare the actual capabilities of robots and provides insight into the current issues.