



RESEARCH CENTER  
**Nancy - Grand Est**

FIELD

# Activity Report 2019

## Section Popularization

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## CAMUS Project-Team

### 10.3. Popularization

- A. Charguéraud is a co-organizer of the *Concours Castor informatique*. The purpose of the Concours Castor is to introduce pupils (from *CM1* to *Terminale*) to computer sciences. More than 700,000 teenagers played with the interactive exercises in November 2019. More information on: <http://castor-informatique.fr/>.

#### 10.3.1. Articles and contents

- Jens Gustedt authored the book *Modern C* [24], which since the first publication of an online draft in 2016 has become one of the major references for the C programming language.
- Jens Gustedt is blogging about efficient programming, in particular about the [C programming language](#). He also is an active member of the [stackoverflow community](#), a technical Q&A site for programming and related subjects.

#### 10.3.2. Education

- Cédric Bastoul participated in the training of high school teachers involved in the forthcoming optional Computer Science course for high school students. Specifically, he produced lectures and materials to teach Computer Architecture to high school students.

#### 10.3.3. Interventions

- Vincent Loechner has been organizing a hub for the Google Hashcode programming contest (online qualification round) at Université de Strasbourg in Feb. 2019. More than 30 students and colleagues were hosted in the university classrooms to participate to this event.
- Cédric Bastoul delivered a presentation on program optimization at "Journée des licences" ("Bachelor Day") in June 2019.

#### 10.3.4. Internal action

- Bérenger Bramas, Jens Gustedt and other members of the scientific computing group (*axe transverse calcul scientifique*) organized two software corners at the ICube laboratory. A software corner is a meeting where researchers exchange about programming best practices, existing and upcoming tools, and their own experiences.

## CARAMBA Project-Team

### 10.3. Popularization

#### 10.3.1. Internal or external Inria responsibilities

Pierrick Gaudry was member of a jury for the Innoviris LAUNCH program, whose goal is to fund start-ups created on the basis of academic work.

#### 10.3.2. Articles and contents

- Cécile Pierrot wrote a blog post for [Le Monde Binaire](#).

#### 10.3.3. Interventions

- Cécile Pierrot gave a talk about women in science at a meeting *Les Filles, osez les sciences !* in Reims, March 2019.
- Cécile Pierrot and Paul Zimmermann took part in La Fête de la Science, Nancy and Buxurulles, October 2019.
- Cécile Pierrot gave a talk at La Cité des Sciences, Paris, to open the exhibition called *Espions*, November 2019.
- Pierre-Jean Spaenlehauer gave an introductory talk on polynomial systems to visiting students of the ÉNS Paris-Saclay.

## **GAMBLE Project-Team**

### **10.3. Popularization**

#### ***10.3.1. Education***

G. Moroz is member of the Mathematics Olympiades committee of the Nancy-Metz academy.

#### ***10.3.2. Interventions***

L. Dupont participated in several events of popularization of computer science:

Day #4 FAN Project, April 23th, Inria project, adult audience.

ISN day, March 7th, adult continuing education of computer science for high-school teachers.

Atelier Google, April 13th, popularization of computer science, general audience.

Atelier Google, December 7th, popularization of computer science, general audience.

## **MOCQUA Team**

### **9.3. Popularization**

#### **9.3.1. Articles and contents**

- The scientific magazine *La Recherche* re-published an article by Nazim Fatès and Irène Marcovici, with the title “Les automates cellulaires jouent le jeu”, in a Special issue devoted to the theme "Les maths et le réel" (September 2019) [34]. The original article "Automates cellulaires : la complexité dans les règles de l'art" (2018), was modified with minor changes for this special issue.
- Interviews of Simon Perdrix about the Google's result on quantum advantage. La tribune (online article) ; Sciences et Avenir (November 2019 - paper journal and online articles), We demain (online article).

#### **9.3.2. Education**

Nazim Fatès participated to a workshop destined to the high-school teachers which were training on the « Information et sciences du numérique » module.

In the lycée Saint-Exupéry de Saint-Dizier: he gave three one-hour conferences destined to students, related to the film *Imitation game* on Alan Turing (March 18).

#### **9.3.3. Interventions**

Nazim Fatès was invited to give various talks on the question of artificial intelligence:

- With the European parliamentary association (APE), he was invited to talk to European MP's on the theme « Is Europe ready for artificial intelligence? » (Strasbourg, February 13).
- In the « Sciences et société » cycle of IUT Charlemagne (September 26).
- With the association « Jardin des sciences », cycle « intelligences » destined to a wide public, University of Strasbourg (October 10).
- With the association **Femmes responsables** (November 20).

## PESTO Project-Team

### 10.3. Popularization

#### 10.3.1. Articles and contents

Véronique Cortier. Some interactions (in collaboration with P. Gaudry and S. Glondu) with France Culture to improve an online article on e-voting.

Steve Kremer co-authored (with L. Mé, D. Rémy and V. Roca) Inria's White Book on Cybersecurity [27].

Steve Kremer In Horizon - The EU Research and Innovation Magazine: Online voting isn't ready for high-stakes elections, Avril 2019.

Steve Kremer, Ludovic Mé, Didier Rémy, and Vincent Roca. In Blog Binaire - Le Monde. La cybersécurité aux multiples facettes.

Steve Kremer. Le vote électronique. Chapter of the book "Treize défis pour la Cybersécurité" edited by CNRS. To appear in January 2020.

Interview with Science & Vie Junior about 5G security (J. Dreier, in "Pourquoi la 5G va tout changer", Science & Vie Junior, Juillet 2019)

Lucca Hirschi, Ralf Sasse, Jannik Dreier in ERCIM News 2019. "Security Issues in the 5G Standard and How Formal Methods Come to the Rescue".

#### 10.3.2. Interventions

Invited conference at the Espace des sciences, Rennes (audience of about 300 people, 5K+ views on Youtube), October, 22nd, 2019 (V. Cortier)

"breakfast" in the Senat, on Cybersecurity, organized by OPECST / Académie des sciences / Académie de médecine, June 19th, 2019. (V. Cortier)

How to explain security protocols with Playmobil, group of high school students interns for a week, February 3rd, 2019, (V. Cortier)



## VERIDIS Project-Team

### 10.3. Popularization

#### 10.3.1. Responsibilities at Inria or Beyond

- Marie Duflot-Kremer is the deputy vice-president for outreach activities in the supervisory council of SIF (*Société Informatique de France*) and a member of the scientific committee of *Fondation Blaise Pascal*.
- Christoph Weidenbach is a member of the advisory committee for the German computer science competitions for pupils. Together with his colleagues at Saarland university he organizes the “Computer Science Research Days” for the most talented high-school students out of the competition every year. In addition, he organizes the final training for the German Informatics Olympiad team and coaches the Saarland University student teams for the ICPC.

#### 10.3.2. Articles and Contents

Marie Duflot-Kremer is a member of the ERASMUS+ project PIAF (cf. section 9.3 ) with colleagues from Liège, Luxembourg and Saarbrücken. This projects aims at studying how computational thinking can be introduced in primary education (with kids rangng from 5 to 12 years old). The goal is first to agree on a shared reference document on computational thinking competences, and then to produce and test educational scenarios and didactical resources. So far this year the reference document has been designed (and a paper has been submitted recently to a conference). The work on the scenarios and the resources is ongoing.

#### 10.3.3. Education

Marie Duflot-Kremer intervenes in the training of teachers:

- for primary school, half a day for training teachers on how to add a bit of computer science in their teaching;
- for secondary school, she took part (43 hours in 2019) in the advanced training of high school teachers who deliver a newly introduced computer science course (*Numérique et Sciences Informatiques*), and one day training for math teachers about unplugged activities;
- half a day of training for members of INSPE (*Institut National Supérieur du Professorat et de l'Education*), the people in charge of training teachers.

#### 10.3.4. Interventions

Marie Duflot-Kremer takes part every year in several events, including local ones such as *Fête de la Science* (for which she trains 3rd year students to handle the workshops and gave this year a talk/show on “informagics”), *Pint of Science*, a talk for the local phase of the *Tournoi Français des Jeunes Mathématiciennes et Mathématiciens* and the local *NSI (Numérique et Sciences Informatiques)* day for secondary school teachers.

She is also invited for workshops and talks in events outside of the Nancy region, like national or regional days of *APMEP (Association des Professeurs de Mathématiques de l'Enseignement Public)* in Dijon and Grenoble, the *SETT* conference in Namur or the video game creation competition for kids in Manosque.

#### 10.3.5. Creation of Media or Tools for Science Outreach

As a member of the national group *Informatique Sans Ordinateur (ISO)*, Marie Duflot-Kremer takes part in creating new popularization activities and publishing online documentation to help people reproduce unplugged computer science activities. She also proposed and supervised a project of master students in cognitive sciences who created an escape game presenting various computer science concepts to kids from 13 years old. The documentation is available on her webpage.<sup>0</sup>

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<sup>0</sup><https://members.loria.fr/MDuflot/>.

**SPHINX Project-Team (section vide)**

## **TOSCA Team**

### **9.4. Popularization**

#### **9.4.1. Interventions**

C. Henry gave a presentation at the Inria Café In on the topic of breakup of elongated particles such as spaghettis.

#### **9.4.2. Creation of media or tools for science outreach**

- A. Lejay is editor of the project *Success Stories* (AMIES and FSMP) dedicated to create 2-page sheets to present successful interactions between industry and academia.

## **BIGS Project-Team**

### **10.3. Popularization**

#### ***10.3.1. Interventions***

- Anne Gégout-Petit participated in a round table on Artificial Intelligence and Health as part of "La fête de la science" 2019
- Anne Gégout-Petit participated at the "Brunch Données de santé et thermalisme" Janvier 2019
- Sandie Ferrigno: Advisor of a group of students (EEIGM), "La main à la Pâte" project, elementary schools, Nancy, January-June 2019
- Sandie Ferrigno: Advisor of a group of students (EEIGM), "Energies renouvelables", "La main à la Pâte" project, Institut médico-éducatif (IME), Commercy, October 2019-January 2020
- Sandie Ferrigno: Advisor of a group of students (EEIGM), "L'Astronomie" Cgénial project, Collège Paul Verlaine, Malzéville, November 2019-February 2020.
- Sandie Ferrigno: Advisor of a group of students (EEIGM), "Le Chocolat" Cgénial project, Collège de la Craffe, Nancy, November 2019-January 2020.
- Sophie Wantz-Mézières was part of the organization of a thematic and multidisciplinary week "Neurosciences, neuro-oncologie et numérique", for students from Telecom-Nancy and Faculté de Médecine de Nancy, May 2019.

## **CAPSID Project-Team**

### **9.3. Popularization**

#### **9.3.1. Interventions**

- Dominique Mias-Lucquin was co-organizer of the "Pint of Science" event, 21-22 may, 2019 (24 countries involved ; <http://pintofscience.com>).

## **MIMESIS Team**

### **10.3. Popularization**

#### ***10.3.1. Articles and contents***

Stephane Cotin wrote a chapter for the book entitled "Virtual Reality and Augmented Reality - Myths and Realities", which is an easy access book on the usages and developments of Virtual Reality and Augmented Reality for various domains. ISBN 978-1-78630-105-5.

#### ***10.3.2. Education***

We are developing a training system dedicated to flexible endoscopy, used in university diplomas and masters programs for clinicians.

**NEUROSYS Project-Team (section vide)**

## **TONUS Project-Team**

### **10.3. Popularization**

L. Navoret were allowed to participate in the "fete de la science"



**COAST Project-Team (section vide)**

## RESIST Team

### 10.3. Popularization

#### 10.3.1. Articles and contents

Abdelkader Lahmadi and Frédéric Beck provided a podcast about the security of connected devices available at Interstices (<https://interstices.info/des-outils-pour-evaluer-la-securite-des-objets-connectes/>)

Thibault Cholez gave an interview for the *factuel* (newsletter of the University of Lorraine) to present the H2020 project CONCORDIA (<https://factuel.univ-lorraine.fr/node/11394>). He also wrote a blog entry entitled "Assessing blockchains' network infrastructure: why it matters for cybersecurity" for the CONCORDIA website (<https://www.concordia-h2020.eu/blog-post/assessing-blockchains-network-infrastructure-why-it-matters-for-cybersecurity/>).

Isabelle Chrisment contributed to the ARCEP Report entitled "The State of the Internet in France", June 2019, page 19, [https://www.arcep.fr/uploads/tx\\_gspublication/rapport-etat-internet-2019-270619.pdf](https://www.arcep.fr/uploads/tx_gspublication/rapport-etat-internet-2019-270619.pdf) (French version) or [https://en.arcep.fr/uploads/tx\\_gspublication/report-state-internet-2019-eng-270619.pdf](https://en.arcep.fr/uploads/tx_gspublication/report-state-internet-2019-eng-270619.pdf) (English version).

Jérôme François has been interviewed by France 3 Lorraine to present how cyberthreat can be predicted in the context of ThreatPredict (section 9.4.3.1 ). He also gave an introduction to network security in the context of FAN (<https://fan.inria.fr/>)

#### 10.3.2. Education

Isabelle Chrisment participated in the SNT (Sciences Numériques et Technologie) MOOC, more especially in the design of a video entitled "Internet IP, a universal protocol?" in the module "Internet and Networks. The SNT MOOC is a FUN Project dedicated to the teachers in high schools to help them within the context of the high school reform.

#### 10.3.3. Internal action

Jérôme François presented ThreatPredict (section 9.4.3.1 ) at the "Café des Sciences" in Inria Rocquencourt Center.

## **ALICE Team**

### **10.3. Popularization**

Dmitry Sokolov continues to develop TinyRenderer<sup>0</sup> computer graphics lectures. More than 1M views in 2019, 14k GitHub stars in total.

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<sup>0</sup><https://github.com/ssloy/tinyrenderer/wiki>

## **LARSEN Project-Team**

### **10.3. Popularization**

#### ***10.3.1. Internal or external Inria responsibilities***

- Amine Boumaza is a member of the editorial board of “Interstice”.

#### ***10.3.2. Articles and contents***

- Pauline Maurice gave an interview for Radio Canada (radio).
- Serena Ivaldi gave an interview to France 3 (TV) during the inauguration of the Creativ’Lab.

#### ***10.3.3. Education***

- Vincent Thomas gave a tutorial on path planning for teachers during “journées ISN-EPI 2019” (Nancy, France).

#### ***10.3.4. Interventions***

- Public workshop on robot programming with Thymio at “Fête de la Science” [Alexis Scheuer, Olivier Buffet, Jessica Colombel, Francis Colas, Yassine El Khadiri, Vincent Thomas, Yang You]
- Pauline Maurice gave a talk at the Forum Sciences Cognitives 2019 in Université de Lorraine.
- Jean-Baptiste Mouret was invited to debate about artificial intelligence at “La Tronche en Biais”, an online popularization channel (27k view for this video)
- Eloïse Dalin and Pierre Desreumaux participated to a “Café des Sciences” artificial intelligence and robotics at the “Cité des Sciences et de l’Industrie” (Paris)
- Serena Ivaldi participated to the “Fête de la Science” as tutor for school children in Inria/Loria

## MAGRIT Team

### 9.3. Popularization

#### 9.3.1. Internal or external Inria responsibilities

Erwan Kerrien is Chargé de Mission for scientific mediation at Inria Nancy-Grand Est, and thereby is part of the Inria scientific mediation network. As such, he is a member of the steering committee of "la Maison pour la Science de Lorraine"<sup>0</sup>, and member of the IREM<sup>0</sup> steering council.

#### 9.3.2. Education

- Pierre-Frédéric Villard is involved with the secondary school of Champigneulle (France) as a "Collège Pilote" of "La Main à la pâte" foundation. He gave a seminar on augmented and virtual realities to the pupils, he helped the teacher with preparing some activities with augmented and virtual reality technologies. Finally, he is supervising Université de Lorraine students to produce teaching applications with augmented and virtual reality technologies that will be used in secondary school classes.
- Erwan Kerrien participated in the creation and animation of a MOOC for teachers of the new SNT class (Sciences du Numérique et Technologie - *Digital Science and Technology* included in the 1st year of core curriculum in upper secondary education, see <https://www.fun-mooc.fr/courses/course-v1:inria+41018+session01/about>), where he brought his expertise in image processing. This MOOC is part of the Class'Code project (<https://pixees.fr/classcode-v2>).

He also participates in *MOOCFOLIO*, a PIA3-funded project (<https://www.fun-mooc.fr/news/pia-3-le-projet-moocfolio-est-laureat/>). The objective is to create a MOOC to help students choose their undergraduate studies to pursue after high schools. Erwan is part of a working group to create a module about studies and professions related to digital usages and sciences.

He also participated in the creation, and teaching, of a 5-day training course for scientific animators (in a broad sense, from science club animators to science teachers). This course was funded by Région Grand-Est (see <https://fan.loria.fr>).

He gave a 2-day class about the use of unplugged computer science to introduce computer science in science class, along with another researcher and 2 secondary school maths teachers. This class has been organized with Maison pour la Science since 2015, and is proposed to around 20 maths and science secondary school teachers each year.

#### 9.3.3. Interventions

Erwan Kerrien was an associate researcher to a MATH.en.JEANS workshop (<https://www.mathenjeans.fr>) within Loritz high school in Nancy.

He also regularly intervenes to demonstrate computer science unplugged activities and/or give conferences to secondary school pupils and teachers.

#### 9.3.4. Internal action

Pierre-Frédéric Villard participated to open days and science festival in the IUT of Saint-Dié des Vosges. He presented augmented and virtual reality demos and their link to the high school mathematics program.

<sup>0</sup>"Houses for Science" project, see <http://maisons-pour-la-science.org/en>

<sup>0</sup>Institut de Recherche sur l'Enseignement des Mathématiques - *Research Institute for Teaching Mathematics*

## **MFX Project-Team**

### **10.3. Popularization**

#### **10.3.1. Articles and contents**

Sylvain Lefebvre co-authored a position paper for NEM on Creative AI [18], and appeared in a short movie on the Creativ'Lab's shared fabrication space and MFX's research.

#### **10.3.2. Interventions**

In March 2019, IceSL was presented at the **Maker Faire Lille**, with a focus on color printing, printing big parts using cavities and polyfoams (all results from prior years now available in IceSL). IceSL was presented during an **Inria Tech Talk at Station-F** in Paris, along with a display of best prints <sup>0</sup>.

In April 2019, IceSL was presented to an audience of designers for the second part of **Affinité Design** (<http://www.affinitedesign.com/>), with a discussion about the transition from 3D printing to "4D printing", in a joint talk with Sylvain Lefebvre, Jean-Claude André and Samuel Kenzari ([http://www.nancy.archi.fr/fr/biennale-du-design-grand-est-2019\\_-e.html](http://www.nancy.archi.fr/fr/biennale-du-design-grand-est-2019_-e.html)). In October 2019, Pierre Bedell and Pierre-Alexandre Hugron presented IceSL at **OctoberMAKE**, a meeting organised by the French FabLabs network (<http://www.fablab.fr/octobermake/>). Sylvain Lefebvre gave an IceSL tutorial at the **Soft Robotics days** in Lille (<https://jrs2019.sciencesconf.org/>). Sylvain Lefebvre created quick tutorial videos on Youtube (channel *icesl-fr*), to help introduce new users to IceSL.

Sylvain Lefebvre gave a presentation at **Grand-Est Numerique 2019**, geared towards start-ups, presenting results from MFX.

#### **10.3.3. Internal action**

The team actively participated to the inauguration of the Creativ'Lab space in December 2019.

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<sup>0</sup><https://french-tech-central.com/events/du-modele-3d-a-la-piece-fabriquee-utilisez-icesl-pour-vos-prototypages/>

## MULTISPEECH Project-Team

### 10.3. Popularization

#### 10.3.1. Internal or external Inria responsibilities

Member of the Commission Information et Edition Scientifique of Inria Nancy (A. Deleforge).

#### 10.3.2. Articles and contents

Interview for “Un assistant vocal qui protège les données”, *France 3 Grand Est*, Jun. 7, 2019 (E. Vincent)

Interview for “La voix crescendo”, *L’Usine Nouvelle*, Jun. 27, 2019 (E. Vincent)

Interview for “On transmet beaucoup plus d’informations par la voix qu’un message”, *Rue89 Strasbourg*, Nov. 20, 2019 (E. Vincent)

Participation to the white paper “AI in the media and creative industries”, New European Media (NEM) consortium (E. Vincent) [52]

#### 10.3.3. Education

5 interventions (3 hours) : “Dyslexic pupils in mainstream and special education”. Training of trainers. ESPE de l’Académie de Nancy-Metz. Feb., Mar. & May 2019 (A. Piquard-Kipffer)

#### 10.3.4. Interventions

6 interventions (1 hour) on robot audition and artificial intelligence research in classes from 5th (CM2) to 12th (*terminale*) grade around Nancy, Jan. 2019 (A. Deleforge)

Talk “Parole & deep learning: succès et grands défis”, Journée IA, Langage et Citoyens, LORIA, Mar. 2019; and also at Meetup IA Nancy, Jun. 2019 (E. Vincent)

Panel discussion on “Se positionner à l’Europe, une opportunité à saisir”, General assembly of Pôle Materialia, Nancy, Apr. 2019 (E. Vincent)

Demos and talk “Aider des enfants ayant des troubles du langage, quels métiers ? Quels outils ?” Forum des métiers, Collège Péguy, Le Chesnay, Apr. 2019 (A. Piquard-Kipffer)

4 interventions (1 hour) on robot audition and artificial intelligence research in high-school classes in Serbia, Sep. 2019 (A. Deleforge)

Demo “Apprendre aux robots à nous entendre” at the “Nuit des Chercheurs” of Belgrade, Serbia in Sept. 2019 and of Nancy for the 80th anniversary of CNRS in Oct. 2019 (A. Deleforge)

Demos “Apprendre aux robots à nous entendre” and “Assistants vocaux et vie privée”, Fête de la Science, Université de Lorraine, Oct. 2019 (A. Deleforge, I. Illina, M. Sahidullah, B. M. L. Srivastava, E. Vincent)

Panel discussion “Tous connectés et après : les enjeux des applications d’interactions vocales”, Shadok, Strasbourg, Nov. 2019 (E. Vincent)

#### 10.3.5. Internal action

“H2020 COMPRISE”, Internal “Café’In” event, Inria Nancy, Jun. 2019 (E. Vincent & Z. Chelly-Dagdia)

#### 10.3.6. Creation of media or tools for science outreach

Video “Exposed by your own voice”, <https://www.youtube.com/watch?v=gm2cC8za8Us>.

Video “When voice assistants don’t understand”, <https://www.youtube.com/watch?v=-HvADcfEOuE>.

Video “Why is voice assistant integration so expensive”, <https://www.youtube.com/watch?v=5LQb9X3RtUs>

**ORPAILLEUR Project-Team (section vide)**



## SEMAGRAMME Project-Team

### 9.3. Popularization

#### 9.3.1. Internal or external Inria responsibilities

Maxime Amblard is the vice head of editorial board of [Interstices.info](http://Interstices.info)

#### 9.3.2. Articles and contents

- Karën Fort: 3 articles in volume 140 of *Culture et Recherche* (Journal of the Ministry of Culture):
  - Ouvrir le dédale des données des recherches myriadisées (with Lisa Chupin, Université Paris-Descartes)
  - Les jeux ayant un but : des sciences participatives ? (with Bruno Guillaume)
  - Sciences participatives et diversité linguistique : retours d’expériences (with Alice Millour, Sorbonne Université)

#### 9.3.3. Interventions

Maxime Amblard was an organizer of the *Forum des Sciences Cognitives* in Nancy

Maxime Amblard organized a Diabolo Science presentation with Marie Duflot-Kremer for PintOf-Science

Maxime Amblard gave a presentation for high school students in the laboratory

Karën Fort: ethics and citizen science class at the Museum national d’histoire naturelle (3h)

#### 9.3.4. Creation of media or tools for science outreach

Maxime Amblard was the leader of the project Happy Family Cards Game, which aimed to develop such a game for promoting computer science as a scientific field. 20 000 copies have been printed and are currently being distributed. The project was presented at the Fête de la Science panel in Paris.

Maxime Amblard designed an unplugged activity on syntactic parsing (about rabbits and carrots), [25].

Karën Fort: participation in the Sorbonne Université portal for citizen science with ZombiLUDik and Recettes (with A. Millour) : <https://www.science-ensemble.org/>